



NORTHERN ILLINOIS UNIVERSITY

College of Liberal Arts and Sciences

Department of English

Major: English

Degree: M.A.

Date Revised: November 2006

Student Learning Outcomes and proposed Methods for collecting data (from assessment plan/status report)

Student Learning Outcomes	
1	In all areas of study, students will be able to employ the basic research tools and the standard reference and resource materials, both print and electronic
2	In British and American literature students will build or recognize the significance of specific works in the context of British and American literary history, and they will be able to produce detailed written analyses of a variety of authors, works, and genres
3	In literature and film, they will be able to identify the formal and cultural issues in the adaptation of literature to film, and they will be able to produce detailed written analyses of the comparative differences between the conventions of literary and cinematic discourse
4	In literature and rhetoric/composition, they will be able to distinguish between and employ classical and modern rhetorical theory, and they will be able to produce detailed written analyses of the nature and use of rhetorical devices and literary composition
5	In professional writing, they will recognize and be able to analyze the rhetorical modes of professional writing, and they will be able to demonstrate the skills of technical editing and writing
6	In linguistics, they will be able to define the forms and procedures and to produce linguistic analyses, and they will be able to employ the tools of standard linguistic analysis at all levels of language.
7	In TESOL, they will be able to define the basic features of languages and to identify the major theoretical models of language learning and pedagogical models of ESL teaching.
8	In English Education, students will be exemplary educators who have a broad general education; demonstrate pedagogical content knowledge in the teaching of English language arts; demonstrate experience in and knowledge of contemporary best practices; and demonstrate a commitment to life-long learning and reflective practice.
9	In all areas of study, students with teaching goals will have developed pedagogical skill in the teaching of rhetoric/composition or English as a second language in Web-based curricula and electronic environments.

Methods of Assessment
<ul style="list-style-type: none"> • M.A. Exam (2-8) • Master's portfolio (1-8) • Thesis (1-8) • Thesis oral (9) • Teaching observations (9) • Calibration workshops (9) • External evaluations (1-8)

