

NORTHERN ILLINOIS UNIVERSITY  
 COLLEGE OF LIBERAL ARTS AND SCIENCES  
 CURRICULUM COMMITTEE  
 Electronic Meeting #5 - October 3, 2018  
 Approved Minutes

Present: Dave Ballantine (Chair/CLAS), Steve Estes (Ex-Officio), Amanda Durik (PSYC), Trude Jacobsen (HIST/SEAS), Kristen Myers (WGST), Deepak Naidu (MATH), Alicia Schatteman (PSPA), Carol Thompson (PHYS)

Suzanne Hogan (CLAS)

**This meeting was held electronically.**

**A. Action on Minutes**

Minutes from the #4 meeting on September 26, 2018, have been approved electronically and forwarded to the catalog editor.

**B. Miscellaneous**

A consent agenda was assembled for the following items: course revisions for GEOG 256 and GEOG 556; general education applications for GEOG 256 and GEOG 303; program revisions for the Certificate of Graduate Study in GIS, educator licensure, emphasis 2, and general education course deletions; course deletions for HIST 478, HIST 479, HIST 513, HIST 524, HIST 526, HIST 578, HIST 579, and HIST 601; course revisions to HIST 418 and HIST 518; new course proposal for HIST 601 - Digital History; program revision to educator licensure. **Motion of approval** - approved by all members.

**C. Curriculum - Old Business**

None

**D. Curriculum - New Business**

**Department of Geographic and Atmospheric Sciences**

Revisions to GEOG 256 and GEOG 556 were approved. General education applications for GEOG 256 and GEOG 303 were also approved. Revisions to the Certificate of Graduate Study in GIS, educator licensure, and emphasis 2 were approved. The committee also approved the removal of GEOG 102 and GEOG 106 from the general education course offerings. The Human Diversity application for GEOG 202 was TABLED in order to strengthen the course description.

**Department of History**

The following course deletions were approved: HIST 478, HIST 479, HIST 513, HIST 524, HIST 526, HIST 578, HIST 579, and HIST 601 (Quantitative Methods ...). Revisions to HIST 418 and HIST 518 were also approved. A new course proposal for HIST 601 (Digital History) was

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approved as well as revisions to the educator licensure program. Revisions to HIST 374, HIST 474, and HIST 574 were TABLED for suggested modifications. The program revisions to the major requirements was also TABLED until the department can be consulted with regard to the rationale.

**TABLED:**

GEOG     Human Diversity App: GEOG 202

HIST     Course Revision: HIST 374  
          Course Revision: HIST 474  
          Course Revision: HIST 574  
          Program Revision: major requirements

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**Department of Geographic and Atmospheric Sciences**

Course Revision

Page 292, 2018-19 Undergraduate Catalog

~~GEOG 256. MAPS AND MAPPING (3). Introduction to maps as models of our earth, tools of visualization, and forms of graphic communication. Use of satellite and aerial imagery, land surveying, and mapping, with an emphasis on application in the geographic sciences information systems in map production. Thematic Concepts of maps as models, tools of visualization, and forms of graphic communication are introduced and how they are used. Map design for informational and persuasive purposes. Two hours of lecture, two hours of laboratory.~~

Rationale: With 256 being proposed to be a Gen Ed Society and Culture course, it will be redesigned. Mapping knowledge will be continue to be delivered, but it will be utilized in applied areas where students will understand the spatial aspects of thematic geographic processes (i.e. medical geography, hazards, inequality). This description reflects the focus shift to an applied course.

Course Revision

Page 245, 2018-19 Graduate Catalog

~~GEOG 556. FUNDAMENTALS OF MAPPING (3). For graduate students with little formal background in mapping. An introduction to mapping, with an emphasis on application in the geographic sciences. Concepts of Mmaps as models, tools of visualization, and forms of graphic communication are introduced. Processes of map production, including imagery and surveying. Principles of map design.~~

Rationale: With the description of GEOG 256 changing, this updates the 556 description to match the new applied nature of the course.

Other Catalog Change

Page 53-60, 2018-19 Undergraduate Catalog

**University Graduation Requirements**

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**General Education Requirements**

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**Knowledge Domain Requirements and Course Descriptions**

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**Nature and Technology**

↓

ANTH 103. THE GREAT APES (3).

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GEOG 101. INTRODUCTION TO ENVIRONMENTAL GEOGRAPHY (3)

~~GEOG 102. INTRODUCTION TO ENVIRONMENTAL GEOGRAPHY LABORATORY (1). Selected laboratory experiments to accompany GEOG 101. Two hours of laboratory. CRQ: GEOG 101.~~

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GEOG 105. WEATHER, CLIMATE, AND YOU (3)

~~GEOG 106. WEATHER AND CLIMATE LABORATORY (1). Laboratory and field activities to explore weather and climate related phenomena. Two hours of laboratory. CRQ: GEOG 105.~~

GEOG 253. ENVIRONMENT AND SOCIETY (3).

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**GEOG 303. WATER RESOURCES AND THE ENVIRONMENT (3).** Evaluation of water as a resource; its availability, distribution, use, and quality. Operation of the hydrologic cycle and relationships between surface water and the soil, groundwater, and atmosphere. Human impacts on water resources and the management of waterrelated hazards, including flooding, drought, and the spread of disease. Lecture and field experience.

GEOL 103. PLANETARY AND SPACE SCIENCE (3).

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**Society and Culture**

ANTH 104. ANTHROPOLOGY OF POP CULTURE: MAKING THE FAMILIAR STRANGE (3).

↓

GEOG 204. GEOGRAPHY OF ECONOMIC ACTIVITIES (3).

**GEOG 256. MAPS AND MAPPING (3).** Introduction to mapping, with an emphasis on application in the geographic sciences. Concepts of maps as models, tools of visualization, and forms of graphic communication are introduced. Two hours of lecture, two hours of laboratory.

#GEOG 324X. WOMEN IN SCIENCE (3). *Crosslisted as WGST 324 and BIOS 324X.*

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**General Education Course Titles**

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**Knowledge Domain Course Titles**

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**Nature and Technology**

ANTH 103 - The Great Apes (3)

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GEOG 101. Introduction to Environmental Geography (3).

~~GEOG 102. Introduction to Environmental Geography Laboratory (1).~~

GEOG 105. Weather, Climate, and You (3)

~~GEOG 106. Weather and Climate Laboratory (1).~~

GEOG 253 - Environment and Society (3)

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**GEOG 303 - Water Resources and the Environment (3)**

GEOG 103 - Planetary and Space Science (3)

↓

**Society and Culture**

ANTH 104 - Anthropology of Pop Culture: Making the Familiar Strange (3)

↓

GEOG 204 - Geography of Economic Activities (3)

**GEOG 256 - Maps and Mapping (3)**

GEOG 324X - Women in Science (3)

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Rationale: Addition of GEOG 303 and GEOG 256 as gen eds. Deletion of GEOG 102 and GEOG 106 as gen eds. The department wishes to delete GEOG 102 and GEOG 106 from the General Education Program because the one credit hour lab science requirement no longer exists. These courses will continue to be taught for students to who wish to use them to complete the CLAS BS requirement and for those students completing GEOG BA/BS and MET BS majors or the minor in GEOG.

Other Catalog Change

Page 289, 2018-19 Undergraduate Catalog

**Department of Geographic and Atmospheric Sciences (GEOG, MET)**

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The Department of Geographic and Atmospheric Sciences offers the B.A. and B.S. degrees with a major in geography and the B.S. degree with a major in meteorology. The major in geography has emphases in geography and **land surveying** - geomatics. An advanced studies certificate is also available in GIS.

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**Major in Geography**

The emphasis in geography offers the opportunity ... .... The emphasis in **land surveying** - geomatics integrates land surveying and mapping science.

Students pursuing the emphasis in geography may earn the B.A. or the B.S. degree; those pursuing the emphasis in **land surveying** - geomatics must fulfill requirements for the B.S. degree.

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**Emphasis 2: Land Surveying - Geomatics (B.S.)**

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**Requirements outside Department (16)**

\*MATH 211 - Calculus for Business and Social Science (4),

OR \*MATH 229 - Calculus I (4)

\*PHYS 210 - General Physics I (4)

**AND \*PHYS 211 - General Physics II (4)**

**OR PHYS 253 - Fundamentals of Physics I: Mechanics (4)**

**AND PHYS 273 - Fundamentals of Physics II: Electromagnetism (4)**

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STAT 301 - Elementary Statistics (4)

**Recommendations**

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**Total Hours for Emphasis 2, Land Surveying - Geomatics: 57 (B.S.)**

Rationale: The state requirements require PHYS or CHEM, but not which courses. Having 253 and 273 (Fundamentals of Physics I and II) as an option for our Geomatics majors adds flexibility while meeting the state requirements. PHYS 253 and PHYS 273 are listed as options for the BS Lab Requirement. Most individuals do not associate Geomatics with Land Surveying. We expect the name change will increase awareness and interest in this emphasis of the GEOG BS program.

Other Catalog Change

Page 291, 2018-19 Undergraduate Catalog

**Major in Meteorology (B.S.)**

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**Professional Educator Licensure – Social Sciences: Geography**

Students who want to be licensed to teach geography at the secondary level must declare their intention to do so with the History and Social Sciences ~~Secondary Teacher Education~~ **Educator Licensure** Program at the earliest possible opportunity. Educator licensure involves significant requirements in addition to the completion of a degree in geography.

**Admission**

Students are admitted to the History and Social Sciences Secondary Teacher Education Program when they have:

established a file with the History and Social Sciences ~~Secondary Teacher Education~~ **Educator Licensure** Program and completed satisfactory reviews of progress each semester after establishment of the file;

attained junior standing and completed at least 12 semester hours at NIU with a minimum GPA of ~~2.75~~ **2.67**;

passed the Test of Academic Proficiency or ~~met the requirements for an ACT/SAT/TAP substitution~~ **equivalent recognized by the ISBE**;

completed at least 6 semester hours of geography at NIU and earned a minimum GPA of 3.00 in all geography courses taken at ~~the college/university level~~ **NIU**;

met all other Illinois State Board of Education (ISBE) requirements for admission to an educator licensure program; and

obtained approval from the of History and Social Sciences ~~Secondary of Teacher~~ **Educator Licensure** Program.

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### **Retention**

Students admitted to the program must maintain the **program** GPA requirements, **display appropriate professional dispositions**, and complete a satisfactory review of progress each semester with the History and Social Sciences ~~Secondary Teacher Education~~ **Educator Licensure** Program. **Students must also pass any additional tests required by the ISBE for educator licensure such as the appropriate state Content Area Test (taken before student teaching) and the Teacher Performance Assessment (taken before program completion).**

### **Department Requirements**

Students must complete the requirements for a degree in geography. In addition, they must complete GEOG 496X, History and Social Science Instruction for Secondary Educators. Except in unusual circumstances, GEOG 496X must be taken in the semester immediately prior to enrollment in student teaching **and concurrently with the Third Clinical Secondary School Experience in History/Social Sciences.**

### **Other Requirements**

**Students pursuing educator licensure must take additional, approved course work in history and the social sciences to acquire the broad-based, interdisciplinary knowledge required of secondary social studies educators. Students must also complete approved professional education course work in areas such as special education methods, content-area literacy, and teaching English-language learners. Contact the History and Social Sciences Educator Licensure Program for the current list of history, social science, and education courses approved for fulfilling these requirements.**

**Students must also complete a three-semester sequence of pre-student teaching clinical experiences, including HIST 401, Third Clinical Secondary School Experience in History/Social Sciences, as well as ~~Students must complete~~ HIST 400, Student Teaching in History/Social Sciences for Secondary Educators. Except in unusual circumstances, students are admitted to HIST 400 only upon satisfactory completion of all other work required for graduation and licensure.**

**Students pursuing educator licensure must have a grade of C or better in all course work specifically required for licensure. Higher number courses may be substituted if approved by the department.**

The History and Social Sciences ~~Secondary Teacher Education~~ **Educator Licensure** Program complies with all ISBE rules as they relate to licensure as outlined in Title 23, Part 25 of the Illinois Administrative Code and all other applicable state laws and university requirements. Students should consult with the History and Social Sciences ~~Secondary Teacher Education~~ **Educator Licensure** Program to determine the necessary requirements to obtain educator licensure.

### **Placement**

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The History and Social Sciences ~~Secondary Teacher Education~~ **Educator Licensure** Program cannot guarantee geographic ... ..

**Degree with Honors**



Rationale: **Program Title:** Changes to the title of the licensure program are made to make the title consistent with other secondary educator licensure programs in the College of Liberal Arts and Sciences. **Admission:** Change in the cumulative GPA required for admission from 2.75 to 2.67 is made in response to the change to +/- grading at NIU. The 2.67 GPA is equivalent to a B- average which still exceeds the ISBE minimum of cumulative 2.5 for educator licensure candidates. Eliminating the “ACT/SAT/TAP substitution” and replacing that language with “equivalent approved by the ISBE” clarifies the statement on testing requirements for admission and reduces the likelihood of having to revise catalog language in the event of ISBE changes to admission testing. The change to discipline GPA requirements from being calculated on all college/university level courses to being limited to NIU courses makes the History and Social Sciences Educator Licensure Program consistent with the practices of other educator licensure programs in the College of Liberal Arts and Sciences, all of which calculate discipline GPA on the basis of NIU coursework alone. This change also eliminates confusion and possible advisor error by making discipline GPAs for licensure the same as discipline GPAs listed on degree progress reports. **Retention:** Language added regarding “appropriate dispositions” and ISBE testing requirements is added to clarify program requirements that were previously not listed in the catalog. **Department Requirements:** Added language noting that the instructional methods course is expected to be taken concurrently with the third clinical experience clarifies the required program sequence. **Other Requirements:** Added language identifies the additional social science, history, and professional education course work required to complete the licensure program. These requirements were previously not included in the catalog. Substantial and varied pre-student teaching clinical experiences are required by the ISBE for licensure. Those requirements were also absent from the catalog. The requirement for licensure courses to be passed with a grade of C or higher is mandated by the ISBE.

Other Catalog Change

Page 421, 2018-19 Undergraduate Catalog

**Index**



Geology and Environmental Geosciences, Department of, 297-302



educator licensure, 298-299

~~Geomatics, emphasis, 290~~

German studies,



Knowledge domain requirements and course descriptions, general education, 50-61

**Land Surveying - Geomatics, emphasis, 290**

Language. See English and ~~Foreign~~ **World** Languages and ~~Literatures~~ **Cultures**, Departments of



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Rationale: Updating index with new title for emphasis 2. Also noticed that FL&L had not been changed to WLC.

Other Catalog Change                      Page 244, 2018-19 Graduate Catalog

**Department of Geographic and Atmospheric Sciences (GEOG, MET)**

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**Certificate of Graduate Study**

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**Geographic Information Analysis (16-18)**

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Course work from the following (16-18)

GEOG 503 - Soils and Environmental Land Use Planning (3)

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GEOG 690 - Community Geography (3)

**GEOG 761 - Advanced Spatial Modeling and Regression Techniques (3)**

GEOG 771J - Independent Research: Methods and Techniques (1-3)

↓

GEOG 790K - Advanced Seminar: Mapping/Geovisualization (1-3)

Rationale: Addition of GEOG 761 to the list of requirement options for the certificate.

**Department of History**

Course Deletions                      Page 309, 2018-19 Undergraduate Catalog

HIST 478. AMERICAN LEGAL HISTORY TO 1865 (3).

HIST 479. AMERICAN LEGAL HISTORY SINCE 1865 (3).

Rationale: The faculty member who teaches HIST 478 and HIST 479 needs to revise them, but due to recent changes in extra-departmental perceptions of course revisions, must instead submit a new course proposal. A new course proposal that revises these courses will be submitted in the next curricular cycle.

Course Deletion                      Page 258, 2018-19 Graduate Catalog

**General**

HIST 601. QUANTITATIVE METHODS FOR HISTORICAL SOCIAL ANALYSIS (3).

Rationale: This course is being deleted for two primary reasons: 1) it has not been offered for over 15 years; 2) there are no faculty competent or interested in teaching the course. A new HIST 601 is being proposed.

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Course Deletions

Page 259, 2018-19 Graduate Catalog

**European History**

HIST 513. FAMILY, SEXUALITY, AND SOCIETY SINCE 1400 (3).

**Russian and Eastern European History**

HIST 524. HABSBURG MONARCHY, 1815-1918 (3).

HIST 526. EAST CENTRAL EUROPE, 1914-PRESENT (3).

Rationale: The History Department is working to reduce the number of course offerings listed in the graduate catalog in order better to accommodate students who need to repeat courses. These changes will also have the benefit that students will be less likely to be disappointed that the department is not offering a particular course in the catalog during their time at NIU. These courses are being deleted due to the departure of the faculty qualified to teach them and the lack of interest on the part of remaining faculty in teaching them.

Course Deletions

Page 260, 2018-19 Graduate Catalog

**United States History**

HIST 578. AMERICAN LEGAL HISTORY TO 1865 (3).

HIST 579. AMERICAN LEGAL HISTORY SINCE 1865 (3).

Rationale: The faculty member who teaches HIST 578 and HIST 579 needs to revise them but, due to recent changes in extra-departmental perceptions of course revisions, must instead submit a new course proposal. A new course proposal that revises these courses will be submitted in the next curricular cycle.

New Course

Page 257, 2018-19 Graduate Catalog

CIP: 54.0101

601. DIGITAL HISTORY (3). Introduction to Digital History methods, tools, and practices such as text mining, data mining, data curation, document digitization, database construction, data visualization, digital mapping, and related digital approaches used to analyze historical societies and cultures.

Rationale: Digital History updates and revises a previous generation of historical computing methodologies. In the 1970s and 1980s, some historians embraced “cliometrics”—a quantitative approach to history utilizing social science methods in historical computing. Digital History will introduce graduate

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students to current Digital Humanities methods, as applied in historical contexts. These methods often involve interdisciplinary humanities collaborations with computer science languages and coding.

Non-Duplication: None. A thorough search of the course catalog was completed. No other course offerings with similar content were found.

Course Revision

Page 308, 2018-19 Undergraduate Catalog

HIST 418. MODERN EUROPEAN CULTURAL HISTORY (3). Intellectual foundations and cultural dimensions of European modernity. **Subjects include the visual arts, literature, popular and mass culture, intellectual responses to violence, cultural representations of race and gender identity,** ~~with particular focus on the modern self, mass culture, consumer society, the avant-garde,~~ and the intersection of culture and politics.

Rationale: The revisions made to this upper division survey course update it so that reflects present historical understanding; as revised, the course would remain immediately recognizable to historians as the same course. The present course description was written long ago; it highlights the interests of a past instructor. The updated version better represents the range and diversity of cultural history and more accurately describes how current faculty will approach the course. While preserving some of the listed subjects from the previous version, it alters a few others in order to include a broader range of cultural producers beyond the avant-garde. These changes also have the advantage of signaling some of the specific cultural forms (art, literature) that will be considered. The inclusion of language about race and gender aligns the course with prevailing disciplinary approaches in European cultural history, as scholars have increasingly investigated how modern Europeans conceptualized self and “other” in such terms. Finally, the new mention of “intellectual responses to violence” reflects the expertise and teaching interests of current faculty.

Course Revision

Page 259, 2018-19 Graduate Catalog

HIST 518. MODERN EUROPEAN CULTURAL HISTORY (3). Intellectual foundations and cultural dimensions of European modernity. **Subjects include the visual arts, literature, popular and mass culture, intellectual responses to violence, cultural representations of race and gender identity,** ~~with particular focus on the modern self, mass culture, consumer society, the avant-garde,~~ and the intersection of culture and politics.

Rationale: The revisions made to this upper division survey course update it so that reflects present historical understanding; as revised, the course would remain immediately recognizable to historians as the same course. The present course description was written long ago; it highlights the interests of a past instructor. The updated version better represents the range and diversity of cultural history and more accurately describes how current faculty will approach the course. While preserving some of the listed subjects from the previous version, it alters a few others in order to include a broader range of cultural producers beyond the avant-garde. These changes also have the advantage of signaling some of the specific cultural forms (art, literature) that will be considered. The inclusion of language about race and gender aligns the course with prevailing disciplinary approaches in European cultural history, as scholars have increasingly investigated how modern Europeans conceptualized self and “other” in such terms. Finally, the new mention of “intellectual responses to violence” reflects the expertise and teaching interests of current faculty.

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Other Catalog Change Page 232, 2018-19 Undergraduate Catalog

**College of Liberal Arts and Sciences**

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**Pre-Professional Advisement**

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**Pre-Law**

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ACCY 206 - Introductory Financial Accounting (3), and

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^ENGL 300 - Advanced Essay Composition (3) (special sections designated for pre-law)

~~HIST 478 – American Legal History to 1865 (3)~~

~~HIST 479 – American Legal History since 1865 (3)~~

MGMT 217 - Legal Environment of Business (3)

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POLS 412 - Constitutional Law III (3)

**Course Selection for Biomedical Pre-professional Students**

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Rationale: Deletion of HIST 478 and HIST 479.

Other Catalog Change Page 303, 2018-19 Undergraduate Catalog

**Major in History (B.A. or B.S.)**

**Requirements in Department (40)**

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Group C: (HIST 312, ... #^HIST 477, ~~HIST 478, HIST 479~~, HIST 491C, ... ..)

Rationale: Deletion of HIST and HIST 479.

Other Catalog Change Page 303-304, 2018-19 Undergraduate Catalog

**Accelerated B.A. or B.S./J.D. Program in History and the College of Law**

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**Professional Educator Licensure – Social Sciences: History**

Students who want to be licensed to teach history at the secondary level should declare their intention with the department's History and Social Sciences ~~Secondary Teacher Education~~ **Educator Licensure** Program at the earliest possible opportunity. Educator licensure involves significant requirements in addition to the completion of a degree in history.

**Admission**

Students are admitted to the History and Social Sciences ~~Secondary Teacher Education~~ **Educator Licensure** Program when they have:

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established a file with the History and Social Sciences ~~Secondary Teacher Education~~ **Educator Licensure** Program and completed satisfactory reviews of progress each semester after establishment of the file;

attained junior standing and completed at least 12 semester hours at NIU with a minimum GPA of ~~2.75~~ **2.67**;

passed the Test of Academic Proficiency or ~~met the requirements for an ACT/SAT/TAP substitution~~ **equivalent recognized by the ISBE**;

completed at least 6 semester hours of history at NIU and earned a minimum GPA of 3.00 in all history courses taken at ~~the college/university level~~ **NIU**;

met all other Illinois State Board of Education (ISBE) requirements for admission to an educator licensure program;

completed the foundational studies requirements in writing and oral communication;

and obtained approval from the History and Social Sciences ~~Secondary Teacher Education~~ **Educator Licensure** Program.

### **Retention**

Students admitted to the program must maintain the **program** GPA requirements, **display appropriate professional dispositions**, and complete a satisfactory review of progress each semester with the History and Social Sciences ~~Secondary Teacher Education~~ **Educator Licensure** Program. Students must also pass any additional tests required by the ISBE for educator licensure such as the appropriate state Content Area Test (taken before student teaching) and the Teacher Performance Assessment (taken before program completion).

### **Department Requirements**

Students must complete the requirements for a degree in history, ~~including at least 8 semester hours in U.S. history~~. They also must complete HIST 496, History and Social Science Instruction for Secondary and Middle Grades Educators, and HIST 400, Student Teaching in History/Social Sciences for Secondary Educators. Except in unusual circumstances, HIST 496 must be taken in the semester immediately prior to enrollment in HIST 400 **and concurrently with the Third Clinical Secondary School Experience in History/Social Sciences**. ~~s~~ Students are admitted to HIST 400 only upon satisfactory completion of all other work required for graduation and licensure.

### **Other Requirements**

**Students pursuing educator licensure must take additional, approved course work in history and the social sciences to acquire the broad-based, interdisciplinary knowledge required of secondary social studies educators. Students must also complete approved professional education course work in areas such as special education methods, content-area literacy, and teaching English-language learners. Contact the History and Social Science Educator Licensure Program for the**

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current list of history, social science, and education courses approved for fulfilling these requirements.

Students must also complete a three-semester sequence of pre-student teaching clinical experiences, including HIST 401, Third Clinical Secondary School Experience in History/Social Sciences, as well as HIST 400, Student Teaching in History/Social Sciences for secondary Educators. Except in unusual circumstances, students are admitted to HIST 400 only upon satisfactory completion of all other work required for graduation and licensure.

Students pursuing educator licensure must have a grade of C or better in all course work specifically required for licensure. Higher number courses may be substituted if approved by the department.

The History and Social Sciences ~~Secondary Teacher Education~~ Educator Licensure Program complies with all ISBE ... .. Students should consult with the History and Social Sciences ~~Secondary Teacher Education~~ Educator Licensure Program to determine the necessary requirements to obtain educator licensure.

#### Placements

The History and Social Sciences ~~Secondary Teacher Education~~ Educator Licensure Program cannot guarantee geographic ... ..

#### History Honors Program



Rationale: **Program Title:** Changes to the title of the licensure program are made to make the title consistent with other secondary educator licensure programs in the College of Liberal Arts and Sciences. **Admission:** Change in the cumulative GPA required for admission from 2.75 to 2.67 is made in response to the change to +/- grading at NIU. The 2.67 GPA is equivalent to a B- average which still exceeds the ISBE minimum of cumulative 2.5 for educator licensure candidates. Eliminating the “ACT/SAT/TAP substitution” and replacing that language with “equivalent approved by the ISBE” clarifies the statement on testing requirements for admission and reduces the likelihood of having to revise catalog language in the event of ISBE changes to admission testing. The change to discipline GPA requirements from being calculated on all college/university level courses to being limited to NIU courses makes the History and Social Sciences Educator Licensure Program consistent with the practices of other educator licensure programs in the College of Liberal Arts and Sciences, all of which calculate discipline GPA on the basis of NIU coursework alone. This change also eliminates confusion and possible advisor error by making discipline GPAs for licensure the same as discipline GPAs listed on degree progress reports. **Retention:** Language added regarding “appropriate dispositions” and ISBE testing requirements is added to clarify program requirements that were previously not listed in the catalog. **Department Requirements:** Added language noting that the instructional methods course is expected to be taken concurrently with the third clinical experience clarifies the required program sequence. **Other Requirements:** Added language identifies the additional social science, history, and professional education course work required to complete the licensure program. These requirements were previously not included in the catalog. Substantial and varied pre-student teaching clinical experiences are required by the ISBE for licensure.

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Those requirements were also absent from the catalog. The requirement for licensure courses to be passed with a grade of C or higher is mandated by the ISBE.

Other Catalog Change                      Page 333, 2018-19 Undergraduate Catalog

**Department of Political Science (POLS)**

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**Major in Political Science (B.A. or B.S.)**

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**Emphasis 2. Public Law**

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**Total Hours for Emphasis 2, Public Law: 36-48 (B.A.) OR 46-51 (B.S.)**

**Recommendations**

~~HIST 478 – American Legal History to 1865 (3)~~

~~HIST 479 – American Legal History Since 1865 (3)~~

**Emphasis 3. Public Administration and Service**

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Rationale: Deletion of HIST 478 and HIST 479.

Notification: The Department of Political Science was notified of this change via email on November 2, 2018.

Other Catalog Change                      Page 198-199, 2018-19 Graduate Catalog

**College of Liberal Arts and Sciences**

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**Certificates of Graduate Study**

**Law and Women's and Gender Studies**

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IV. One of the following (2-4) or an additional course from Section II

ANTH 522 - Gender in Southeast Asia (3)

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HIST 502 - Gender and Sexuality in History (3)

~~HIST 513 – Family, Sexuality, and Society since 1400 (3)~~

HIST 573 - Topics in Women's History (3)

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WGST 639<sup>5</sup> - Independent Study in Women's and Gender Studies (1-3)

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**Women's and Gender Studies (12)**

**Requirements (12)**

WGST 605 - Feminist Theory (3)

WGST 610 - Research in Women's, Gender, and Sexuality Studies (3)

NORTHERN ILLINOIS UNIVERSITY  
COLLEGE OF LIBERAL ARTS AND SCIENCES  
CURRICULUM COMMITTEE  
#5 Electronic Meeting – October 3, 2018  
Approved Attachments

Two of the following (6)

ANTH 522 - Gender in Southeast Asia (3)

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HIST 507 - Medieval Women (3)

~~HIST 513 - Family, Sexuality, and Society Since 1400 (3)~~

HIST 573 - Topics in Women's History (3)

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WGST 639 - Independent Study in Women's and Gender Studies (1-3)

Rationale: Deletion of HIST 513.

Notification: The Center for the Study of Women, Gender, and Sexuality was notified of this change via email on November 2, 2018.