

SLO 5C/D: Candidacy Examination Rubric

Student: _____ **Term:** _____ **Evaluator:** _____

To be completed by members of the Candidacy Exam committee. Check boxes that you feel are appropriate within each attribute.

Attribute	Comments	Weakness Does Not Meet Expectations <i>Provide specific comments when selected</i>	Competent Meets Expectations	Exemplary Exceeds Expectations
Clearly defined research question or problem (SLO 5C)		Insufficient background and significance related to area of study Current boundaries of knowledge not clearly stated Major research question or hypothesis not clearly stated	Adequate background and significance related to area of study Current boundaries of knowledge stated Major research question or hypothesis is stated	Outstanding background and significance (full review of field of study in time allotted) Current boundaries of knowledge stated and integrated throughout talk Major research question or hypothesis stated and integrated throughout presentation
Breadth of knowledge in research field (SLO 5C)		Poor depth of knowledge in research area background (≥5 errors) Poor depth of knowledge of research area techniques, methods, theory (≥5 errors)	Adequate depth of knowledge in research area background (2-4 errors) Adequate depth of knowledge in research area techniques, methods, theory (2-4 errors)	Outstanding depth of knowledge in research area background (0-1 errors) Outstanding depth of knowledge in research area techniques, methods, theory (0-1 errors)
Clear communication of complex ideas (SLO 5D)		Research aims are not clear or simply appear as a list with no added context Experimental design and/or techniques are not described Visual aids do not contribute (any may distract) to description of research question(s)	Research aims are clearly stated and are presented with context to question/hypothesis Experimental design and/or techniques are described Visual aids/models contribute to description of research question(s)	Research aims are clearly stated with appropriate context and are integrated throughout presentation Experimental design and/or techniques are described with clear connection to research question(s) Visual aids/models greatly contribute to description of research question(s)
Overall Assessment		Does not meet expectations	Meets Expectations	Exceeds Expectations
Comments (additional space on back):				