

**SLO 5B/C/D: Written Dissertation Rubric**

**Student:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Evaluator:** \_\_\_\_\_

*To be completed by the research advisor(s) based on the first draft of the introduction. Check boxes that you feel are appropriate within each attribute.*

Attribute	Comments	<b>Weakness</b> <b>Does Not Meet Expectations</b> <i>Provide specific comments when selected</i>	<b>Competent</b> <b>Meets Expectations</b>	<b>Exemplary</b> <b>Exceeds Expectations</b>
Advanced understanding of research field (SLO 5B)		Poor understanding of research field (≥4 erroneous statements)  Poor understanding of research area techniques, methods, theory (≥ 4 erroneous statements)  No or very little evidence of higher-order thinking skills (results presented but not discussed)	Adequate understanding of research field (2-3 erroneous statements)  Adequate depth of knowledge in research area techniques, methods, theory (2-4 errors)  At least two different higher-order thinking skills (applying, analyzing, evaluating, or creating) are evident	Outstanding breadth/depth of knowledge in research area (0-1 erroneous statements) Outstanding breadth/depth of knowledge in research area techniques, methods, theory (0-1 erroneous statements) Use of higher-order thinking skills (applying, analyzing, evaluating, or creating) demonstrates advanced understanding
Research problem stated and developed ( <i>Introduction</i> ) (SLO 5C)		Insufficient background and significance related to area of study is presented Current boundaries of knowledge not clearly stated  Major research question or hypothesis not clearly stated	Adequate background and significance related to area of study is presented Current boundaries of knowledge presented or mentioned  Major research question or hypothesis is presented	Outstanding background and significance (full review of key findings and related techniques) Current boundaries of knowledge clearly stated and lead to major research questions Major research question or hypothesis stated and integrated as conclusion to background/boundaries
Clear communication of complex ideas in writing (SLO 5D)		Goals of research project are not clear or simply appear as a list with no added context Experimental part (methods, techniques, procedures) are described poorly Writing style is poor (may distract from description of research questions), multiple typos/errors	Goals of research project are clearly identified and presented with context to question/hypothesis Experimental part (methods, techniques, procedures) are described adequately Writing style (grammar) is good, no more than 5 errors/typos	Goals of research project are clearly identified and are integrated throughout presentation Experimental methods, techniques, procedures are described with clear connection to research question(s) Writing is excellent, greatly contributes to description of research, 1-2 errors/typos
Overall Assessment		Does not meet expectations	Meets Expectations	Exceeds Expectations
Comments (additional space on back):				