

**SLO 5B/C/D: Oral Defense Rubric**

**Student:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Evaluator:** \_\_\_\_\_

To be completed by members of the dissertation defense committee. Check boxes that you feel are appropriate within each attribute.

Attribute	Comments	<b>Weakness</b> <b>Does Not Meet Expectations</b> <i>Provide specific comments when selected</i>	<b>Competent</b> <b>Meets Expectations</b>	<b>Exemplary</b> <b>Exceeds Expectations</b>
Breadth of knowledge in research field during both presentation and Q&A sessions (SLO 5B)		Poor depth of knowledge in research area background (≥5 errors)  Poor depth of knowledge of research area techniques, methods, theory (≥5 errors)  No or very little evidence of higher-order thinking skills (applying, analyzing, evaluating, or creating)	Adequate depth of knowledge in research area background (2-4 errors)  Adequate depth of knowledge in research area techniques, methods, theory (2-4 errors)  At least two different higher-order thinking skills (applying, analyzing, evaluating, or creating) are evident	Outstanding depth of knowledge in research area background (0-1 errors)  Outstanding depth of knowledge in research area techniques, methods, theory (0-1 errors)  Use of higher-order thinking skills (applying, analyzing, evaluating, or creating) demonstrate breadth of knowledge
Clearly defined research question or problem (SLO 5C)		Insufficient background and significance related to area of study is presented  Current boundaries of knowledge not clearly stated  Major research question or hypothesis not clearly stated	Adequate background and significance related to area of study is presented  Current boundaries of knowledge presented  Major research question or hypothesis is presented	Outstanding background and significance (full review of key points in time allotted)  Current boundaries of knowledge stated and integrated throughout talk and connected to research findings  Major research question or hypothesis stated and integrated throughout presentation
Clear communication of complex ideas (SLO 5D)		Research aims are not clear or simply appear as a list with no added context  Experimental design and/or techniques are not described  Visual aids do not contribute (any may distract) to description of research question(s)	Research aims are clearly stated and are presented with context to question/hypothesis  Experimental design and/or techniques are described  Visual aids/models contribute to description of research question(s)	Research aims are clearly stated with appropriate context and are integrated throughout presentation  Experimental design and/or techniques are described with clear connection to research question(s)  Visual aids/models greatly contribute to description of research question(s)
Overall Assessment		Does not meet expectations	Meets Expectations	Exceeds Expectations
Comments (additional space on back):				