**Cooperating Teacher Evaluation of Lesson: ILAS 301**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Clinical Student Name | | |  | | | Discipline |  |
| Cooperating Teacher Name | | | |  | | Date |  |
| School |  | | | | Course/Grade Level | |  |
| Topic of Lesson | |  | | | | | |

For each category, please indicate one of the following ratings.

“0” = “not observed in this lesson”

“1” = “in need of improvement". If you assign a “1” to a category, please give specific comments for improvement

“2” = “meets expectations of performance" at this stage of pre-service development

“3” = “exceeds expectations of performance” at this stage of pre-service development.

**PLANNING**

|  |  |
| --- | --- |
|  | Provides clear & realistic objectives that connect new lesson to previous learning |
|  | Includes an introductory activity that motivates the topic and/or reviews pre-requisite knowledge |
|  | Activities develop the topic, are focused on objectives, logically sequenced and well-paced |
|  | Lesson addresses the diverse learning styles of students with variety of instructional methods |
|  | Relevant materials are used and prepared ahead of time |
|  | Closing activity summarizes lesson & assesses students’ meeting of the lesson’s objective |

COMMENTS:

**IMPLEMENTATION**

|  |  |
| --- | --- |
|  | Clinical student follows the prepared lesson |
|  | Responds to the diverse learning needs of the students |
|  | Gives clear directions throughout the lesson |
|  | Adjusts teaching methods/strategies to maximize student learning |
|  | Demonstrates in-depth understanding of content knowledge |
|  | Makes smooth transitions between different parts of the lesson |
|  | Provides appropriate wait time |
|  | Lesson is student-centered |
|  | Students are actively engaged in the lesson |
|  | Consistently makes eye contact with students (class and individual students) |
|  | Effectively solicits feedback from individual students throughout lesson |

COMMENTS:

**PROFESSIONALISM**

|  |  |
| --- | --- |
|  | Interacts with students in a professional manner |
|  | Dresses professionally |
|  | Shows enthusiasm for the students’ learning and material being taught |
|  | Handles disruptions professionally (if applicable) |
|  | Student is receptive to constructive criticism and feedback |

COMMENTS:

|  |  |
| --- | --- |
|  | I have reviewed and discussed this evaluation with the clinical student |

|  |  |  |  |
| --- | --- | --- | --- |
| Cooperating Teacher’s Signature |  | Date |  |